

Week 6

Literacy Language

WALT: Connect sentences together based on our learning triangle.

Review literacy sites based on a Criteria.

Edit our work based on a Criteria

Literacy Reading

WALT: Express our opinion on what makes a good book .

See beyond the text to interpret picture books.

Numerical Literacy

WALT:

I am learning to solve problems such as $13 + \dots = 91$ by estimating a tidy number then moving forward or backward.

I'm learning how knowing 10 ones makes one 10 and 10 tens make 100 can help me solve problems like $567 + \dots = 800$

I am learning to solve addition problems where the two numbers are easily related to doubles.

I am learning to reverse problems like.. $+29=81$ to $29 + \dots = 81$ and then use an appropriate mental method to solve the problem.

I am learning to add mentally the ones and tens.

I am learning to add decimals.

I am learning to use place value to add decimals.

Creativity/Participation

Ukulele, Dance, Animation, Art

Relating to Others

WALT: Explain what makes a good animation to younger students.

Demonstrate how to play the ukulele to younger students.

Creative a set or rules for camp.

Learning rules of soccer and refereeing game.

Managing Self

WALT: Write RAM's for activities in camp.

make and evaluate using success criteria

Thinking

Selecting the right graphic organiser to organise thoughts.

Using language symbols and text.

Creative a song using musical representation symbols.

Health /PE

Learning about safety around the camp.

Learning rules of soccer and refereeing game.

Maori

Instructional language, Prepositions.